

Meghan Farley Webb

mfwebb@ku.edu · meghanfarleywebb.weebly.com

EDUCATION

University of Kansas, Lawrence

Current Doctoral Student

Chair: Dr. Brent E. Metz

Committee: Drs. Bartholomew Dean, Akiko Takeyama, and Ebenezer Obadare

GPA: 4.0

California State University, Sacramento

Master of Arts in Cultural Anthropology, 2008

Thesis: "Many Words Walk in the World": A Discursive Analysis of the Zapatista Revolution

Thesis Advisors: Drs. Terri Castaneda (Chair) and Raghuraman Trichur

GPA: 3.909

Centre College, Danville, Kentucky

Bachelor of Arts in Anthropology and Spanish, 2004

GPA: 3.58

RESEARCH INTERESTS

Transnational Indigenous Migration, Collaborative Development, Modern Maya Identities, Zapatista Revolution, Identity Politics, Indigenous Resistance Movements, Post-Colonial Condition of Native peoples, Mexico, Central America

TEACHING EXPERIENCE

University of Kansas, Lawrence

Graduate Teaching Assistant, Anthropology Department

Honduras Field School, January 2011

An intensive field school in which students design and undertake their own development mini-projects in collaboration with CONIMCHH, the local Ch'orti' Maya organization. Organized logistics of student travel, translated, facilitated the projects of 13 students.

General Anthropology, Summer 2010

An intensive introduction to the four subfields of Anthropology: Biological, Linguistic, Cultural, and Archeology. Concepts and approaches to each field emphasize the unity of anthropological approach. Prepared syllabus and taught lecture class of 19 students.

Varieties of Human Experience, Spring 2010

An introduction to basic concepts and themes in cultural anthropology by means of the comparative study of selected cultures from around the world, for the purpose of appreciating cultural diversity. Facilitated discussion sections for 100 students.

Graduate Teaching Assistant, Department of Spanish and Portuguese**Intensive Elementary Spanish, Fall 2009**

An intensive 5 credit-hour course aimed at preparing students for intermediate level Spanish instruction. Created daily lesson plans in accordance with master syllabus and taught class of 20 students.

California State University, Sacramento**Lecturer, History Department****Revolutionary and Modern Mexico, Spring 2009**

An upper-division course centered on social upheavals of 1910-1920 and the development of contemporary Mexico. Prepared syllabus and taught a lecture class of 47 students.

History of Mexico to 1910, Fall 2008

An upper-division course emphasizing Meso-American and Spanish Colonial cultures, independence and the forging of a new nation. Prepared syllabus and taught a lecture class of 50 students.

Teaching Assistant, Anthropology Department**Introduction to Cultural Anthropology, Fall 2006 & Fall 2007**

Assisted in a course presenting key concepts in anthropology and political economy. Tutored and mentored 20 students, first in their families to attend college. Taught "Learning Skills" companion course focused on attaining success in a university setting.

Cultural Diversity, Spring 2006

Assisted with class employing a case study approach to develop perspectives on cultural and ethnic variations in complex societies. Graded papers, proctored exams and led discussions for a class of 30 students.

MUSEUM EXPERIENCE**California State University Anthropology Museum****Museum Intern & Curatorial Assistant 2006-2008**

Learned fundamentals of developing and staging exhibits. Inventoried artifacts for North American Graves Protection & Repatriation Act, installed exhibits, prepared and updated condition reports and served as a docent.

- Velha Goa, Series II and III
- EOP Learning Communities: A Celebration of Culture
- The Americana Indian: The American Indian in the American Imagination
- Order of Primates

Curator, *Educational Opportunity Program Learning Communities: A Celebration of Culture*, Fall 2006

Conceived of and created exhibit highlighting cultural artifacts of 19 learning communities of approximately 25 students each. Exhibit probed identity, self-representation and diversity.

Contributing Editor, 2005-2006

Created, edited and formatted electronic guides for Native California Mobile Classroom project funded by Center for Teaching & Learning.

http://www.csus.edu/anth/museum/eguides/intro_credits/index.htm

FIELDWORK

Tecpán, Comalapa, Antigua, and Chocó, Guatemala, Summer 2011

Predoctoral research among Kaqchikel and K'iche' migrants and their families.

Copán Ruinas, Honduras, January 2011

Research exploring Indigenous development and water projects in Honduras.

University of Texas Library, Benson Latin American Collection, 2006-2007

Archival research of the Mexican Revolution of 1910 and Zapatista uprisings of 1990s.

Tulane University Howard-Tilton Memorial Library, The Latin American Library, 2007

Archival research of colonial documents of Chiapas.

Gault Project, University of Texas Archeological Research Lab, Summer 2003

Under direction of Dr. Michael Collins, catalogued and labeled artifacts, conducted preliminary lithic analysis, researched projectile point pricing for insurance purposes and assisted in creation of aesthetic presentation for the television show *Scientific American Frontiers*.

Witness for Peace Delegations to Mexico D.F., Chiapas, and Cuba, Fall 2001

Delegation led by Dr. Rick Axtell. Observed and examined the effects of U.S. governmental and corporate policies in Latin America; met with governmental, grassroots, and non-governmental organizations in order to gain insight into unintended consequences of policy on culture. Explored daily existence by meeting with women's groups and families.

COMMUNITY SERVICE

Community Health Representative, 2008-2009 UC Davis Medical Center, Men's Health Decisions

Project funded by Centers for Disease Control, UC Davis and UCLA.

Recruited and interviewed participants; collected, entered and managed all study research data.

ESL Tutor, 2003-2004 Boyle County, Kentucky.

Tutored both children and adult learners in conjunction with the school and prison systems.

Service Learning Coordinator, Centre College 2003-2004

Promoted and coordinated volunteer opportunities for Spanish Department, tutored lower level Spanish students and assisted department chair, Dr. Mary Daniels, in preparing a manuscript for publication.

Translator for Medical Doctors, Summer 1999 Dominican Republic.

Translated doctor/patient communications at volunteer-staffed clinics in remote, underserved communities.

PAPER PRESENTATIONS

Seeing the Unseen: Student Documentaries as Strategies of Immigrant Visibility, American Anthropological Association, New Orleans, LA 2010

“This is not the space I had before”: *Immigrant Life Histories as Stories of Place*, Southwestern Anthropological Association, Reno, NV 2010

Armed with Truth and Fire: Discursive Formulations of Indigenous Resistance in Chiapas,

- Departments of Humanities and Religious Studies 2nd Annual Interdisciplinary Conference: Artful Strategies and Necessary Risks, Sacramento, CA 2007
- Southwestern Anthropological Association, Pasadena, CA 2006

Voice and Representation in “Educational Opportunity Program Learning Communities: A Celebration of Culture,” Southwestern Anthropological Association, Sacramento, CA 2007

The Activism/Passivism Continuum: Life After the Massacre in Acteal, Chiapas, Semiotic Society of America, San Antonio, TX 2002

PUBLICATIONS

Armed with Truth and Fire: Discursive Formulations of Indigenous Resistance in Chiapas,

In Southwestern Anthropological Association Newsletter, Vol. 47, No. 3 (December 2006)

Makonde Mask, Vampire, Museography: Notes on Material Culture, Anthropology Museum, CSUS No. 2 (2006:1)

FUNDING and SCHOLARSHIPS

Foreign Language Area Scholarship-Kaqchikel Maya, Department of Education 2010-2012, \$66,000

Carroll D. Clark Graduate Research Award, KU, 2010, 2011 \$800

Associated Students Incorporated Conference Grant, CSUS, 2006, \$1,200

Centre Internship Plus, 2003, \$1,000

Centre Award Scholarship, 2000-2004

Kentucky Educational Excellence Scholarship, 2000-2004

HONORS

Phi Sigma Phi, 2008

Lambda Alpha, 2008

First Place, Student Paper Competition, SWAA, 2006

Phi Sigma Iota, 2004

Sigma Delta Pi, 2003

LANGUAGES

Spanish- Highly proficient, reading, writing and speaking

Kaqchikel (Indigenous language of Highland Guatemala)- Intermediate, reading, writing and speaking

PROFESSIONAL ASSOCIATIONS

American Anthropological Association (AAA)

American Ethnological Society (AES)

Society for Latin American and Caribbean Anthropology (SLACA)

Society for Political and Legal Anthropologists (PoLAR)

Southwestern Anthropological Association (SWAA)